

September 2015

RE: Advanced Learning Plan information for GT-Identified Students

Good morning parents and students!

This note contains a lot of information about the new ALP process, and it is very important that you read it all and keep it for your records.

As mandated by the state, the process for ALPs is changing considerably. The end result will be a document that is meaningful to you and your student as it pertains to his or her education.

What will go into the ALP:

- Each student is expected to write one [SMART](#) academic goal for each of his or her strength areas.
- Each student is expected to write one SMART affective goal for the year.
- Parents are to have input on their child's ALP.
- Teachers will report what is happening generally in their classroom as well as what strategies are being used for groups of individual students.

What will happen next:

- Soon, you will receive a link to a Google form with instructions for helping your child write their affective goal.
- Then, after that, you will receive an email with your student's individual strength areas or information about where to find them, and a link to another Google form that will guide you and your student in writing their goals for their individual strength areas.

What to keep in mind:

- This is a lengthy process and will take time. Please be patient.
- ALPs going forward will be written for one calendar year.
- Once you have written your goals, take note of them and start working on them. **Do not wait** for the actual ALP document to come in the mail --with 370+ ALPs to write for McAuliffe, that will take some time.
- ALPs are now meant to be more of a living document. If something changes (say a goal was met and you want to write another one), between the time you write your initial goal and the time you get the ALP, that change can be noted in the ALP. If this happens, please contact me. Becky_middleton@dpsk12.org