

Motivating and Challenging Gifted,  
Talented and Creative High-Ability  
Learners for 40 Years.

# SUMMER ENRICHMENT PROGRAM

JULY 9-22, 2017

**UNC**  
UNIVERSITY OF  
NORTHERN  
COLORADO

## INSTRUCTIONS

**New applicants:** Fill out forms A, C, D, and E and sign – send with \$100 deposit. **Returning applicants:** Fill out forms A and B and send with \$100 deposit.  
*Deposits will not be refunded after June 10<sup>th</sup>*

## FORM A FOR ALL APPLICANTS

To be completed at home by the parent. Note: Due to increasing enrollment, grade-level space limitations will be in effect this year. In the event of overflow, applications will be considered on a first-received basis.

Student \_\_\_\_\_  
Last Name First Name (Nickname or Preferred Name) Middle Initial

Mailing Address \_\_\_\_\_

City, State, Zip \_\_\_\_\_

Parent/Guardian \_\_\_\_\_

Home Phone \_\_\_\_\_ Work Phone \_\_\_\_\_ Cell Phone \_\_\_\_\_

Parent/Guardian E-mail \_\_\_\_\_ Student E-mail \_\_\_\_\_

Gender  Male  Female Birth date (mm/dd/yy) \_\_\_\_/\_\_\_\_/\_\_\_\_ In Sept. 2017 my child will be in grade \_\_\_\_\_ (rooms assigned by grade)

Check all years of attendance:  2012  2013  2014  2015  2016

T-Shirt Size (check one):  Youth L Adult:  S  M  L  XL

How did you find out about SEP?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Program Philosophy/Policy Statement

The Summer Enrichment Program at the University of Northern Colorado exists to provide an opportunity for gifted, talented, and creative learners and SEP staff members to develop their cognitive, creative, and affective potentials. SEP supports a physically and emotionally safe learning environment. The Summer Enrichment Program embraces and celebrates the differences among its participants, and it is expected that all will follow a code of conduct. **SEP participants are expected to:**

- Remain in designated, supervised areas at all times.
- Actively and positively participate in classes, options, and other activities.
- Respect themselves and others, and their property.
- Avoid behaviors which infringe upon the rights of other participants to learn and grow.

I agree to follow the Code of Conduct. \_\_\_\_\_  
Participant's Signature Date

I support the SEP Code of Conduct. \_\_\_\_\_  
Parent/Guardian Signature Date

Program cost is \$1,775. Applications must be returned with \$100 application fee by June 6th. Processing is done on a first-come, first-served, space-available basis. See Form F for scholarship information. We are offering a 10% discount to additional siblings who attend SEP/LEP.

▶ TO REGISTER GO TO [WWW.UNCO.EDU/SEP](http://WWW.UNCO.EDU/SEP) ◀

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## FORM B QUESTIONS FOR RETURNEES

1. Why do you want to return to SEP? \_\_\_\_\_

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2. What would your ideal SEP class be about? What would it include? \_\_\_\_\_

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3. How can you use your personal attributes to make a positive contribution to the SEP glow? \_\_\_\_\_

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4. What is a goal that you have for yourself for SEP 2016? \_\_\_\_\_

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5. In what ways did SEP make a difference (academic and/or social-emotional) for you during this school year? \_\_\_\_\_

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## FORM C FOR NEW APPLICANTS

For those who are entering grades 5 through 10 – to be completed by the STUDENT. Please thoroughly answer these questions. If you need more room, attach an additional sheet to this form. Make sure you number the answers if you use another sheet.

1. Why do you want to attend SEP and what do you want to get out of the program? \_\_\_\_\_

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2. How can you use your personal attributes to make a positive contribution at SEP? \_\_\_\_\_

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3. What are your strengths and special talents? \_\_\_\_\_

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4. What are three words or phrases you would use to describe yourself? \_\_\_\_\_

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5. If you could learn from anyone, present or past, whom would you choose, and what would you want to learn from this person? \_\_\_\_\_

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6. Tell about something you have made, produced, written, or invented: \_\_\_\_\_

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7. Describe how you get along with other people your age: \_\_\_\_\_

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8. Describe how you get along with adults: \_\_\_\_\_

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9. What else do you want us to know about you? \_\_\_\_\_

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**FORM D** FOR PARENTS OF NEW APPLICANTS

1. Why do you want your child to attend SEP? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. How will your child use his/her personal attributes to make a positive contribution at SEP? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. What are your child's special strengths and abilities? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. What are your child's passions and/or interests (performing/visual arts, science, sports, collections, writing, etc.)? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. Specify any outside awards or honors your child has received for superior ability or achievement (explain how each award reflects special abilities exceeding those of their classmates):  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6. Describe how your child gets along with their peers: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

7. Describe how your child gets along with adults: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

8. What other information is important for us to know about your child? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

9. Does your child have other special health or personal needs we should know about? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

