

McAuliffe International School

2018-2019 6th Grade Course Selections Form

Student Name _____ Student ID# _____

Language Acquisition (choose one full-year course by placing an **X** in the box to the left of your selection)

04560	Beginner French 1	<i>Students have never studied French before.</i>
04561	Intermediate French 2	<i>Students have studied French for one year at McAuliffe</i>
04562	Advanced French 3	<i>Students have studied French for two years at McAuliffe</i>
04569	French for Fluent Speakers	<i>Students speak French fluently (family pays for course)</i>
04595	Beginner Spanish 1	<i>Students have never studied Spanish before.</i>
04596	Intermediate Spanish 2	<i>Students have studied Spanish for one year at McAuliffe</i>
04597	Advanced Spanish 3	<i>Students have studied Spanish for two years at McAuliffe</i>
04598	Spanish for Fluent Speakers	<i>Students speak Spanish fluently.</i>
04807	Beginner Mandarin 1	<i>Students have never studied Mandarin before</i>
04808	Intermediate Mandarin 2	<i>Students have studied Mandarin for one year at McAuliffe</i>
04825	Advanced Mandarin 3	<i>Students have studied Mandarin for two years at McAuliffe</i>
04821	Mandarin for Fluent Speakers	<i>Students speak Mandarin fluently.</i>

Visual and Performing Arts (choose one full-year course)

05396	Visual Arts 6	<i>Explore symbolism in art, and create 2D and 3D art pieces inspired by different cultures and eras of artwork.</i>
05631	Beginner Band	<i>Explore how to play a woodwind, brass or percussion instrument and play in concert performances. Instrument rental or purchase required. (scholarships available)</i>
05632	Intermediate Band	<i>Develop woodwind, brass or percussion instrument skills and play in concert performances. Instrument rental or purchase required. (scholarships available) Audition Required.</i>
05633	Advanced Band	<i>Refine woodwind, brass or percussion instrument skills and play in concert performances. Instrument rental or purchase required. (scholarships available) Audition Required.</i>
05650	Vocal Music	<i>Do you like to sing and make music with your voice? Develop skills and learn how to create beautiful music.</i>
06031	Theatre 6	<i>Develop acting skills, take part in a mainstage production, and explore the world of theatre.</i>
05701	Beginner Orchestra	<i>Explore how to play a stringed instrument and play in concert performances. Instrument rental or purchase required. (scholarships available)</i>
05686	Intermediate Orchestra	<i>Develop stringed instrument skills and play in concert performances. Instrument rental or purchase required. (scholarships available) Requires audition.</i>
05659	Advanced Orchestra	<i>Refine stringed instrument skills and play in concert performances. Instrument rental or purchase required. (scholarships available) Requires audition.</i>
01082	Journalism 6	<i>Investigate, gather evidence, and write articles for the student newspaper. Learn basic photography skills to take pictures for the yearbook and newspaper.</i>

Parent signature _____

Date _____

Failure to return this form by May 4th will result in elective classes being selected for the student by the school.



2018-2019 Student Technology Contract

The use of computers and other technology at McAuliffe International School is a privilege with responsibility.

- It is each student's responsibility to check their assigned technology equipment before and after use and to report problems to the teacher immediately.
- Students should only use their assigned technology equipment unless directed by their teacher.
- Do not attempt to modify the appearance or operation of any technology equipment. This includes, but is not limited to, commands, copying or installing software, setting passcode locks or copying files of any type. Each one should remain in its original or teacher-set configuration.
- Tampering with or vandalizing hardware, software, or data will not be tolerated.
- Students will only use applications, software and programs required to complete assignments/projects and only those that have been approved by the teacher of the current class.
- Students should not use personal or school equipment to play online or video games.
- A student using the Internet may visit only teacher-approved sites. Game sites are not allowed.
- No websites, software, apps or media should be printed, shared, E-mailed or downloaded without teacher approval.
- Students may use personal headphones or use school headphones only when instructor of current class approves use.
- No food or drink is allowed near any technology at McAuliffe.

I understand that if I violate any of the rules stated above or perform any other disruptive technology-related actions I will be subject to loss of technology privileges, and may be subject to further administrative discipline actions.

I also understand that I may be financially responsible for the repair or replacement of stolen or abused hardware or materials.

Date _____

Print Full Student Name _____

Parent Name _____

Parent Signature _____



2018-2019 Cell Phone Policy Release Form

I understand that McAuliffe International School has the right to confiscate my student's cell phone or electronic device if it is not being used at the appropriate time (lunch), in the appropriate location (in the locker), or in the appropriate manner. I am willing to abide by the following policy and consequences. For a first offense, I will need to come to school to retrieve my student's confiscated device. For a second offense, my student's device will be kept by McAuliffe until the end of the school year.

McAuliffe International School accepts no responsibility for personal electronic devices lost or stolen on school property. Students who choose to carry such devices do so at their own risk.

Date _____

Print Full Student Name _____

Parent Name _____

Parent Signature _____



2018-2019 Student Code of Conduct

McAuliffe International School seeks to build a climate of mutual respect, trust, and courtesy where everyone is entitled to a secure and supportive learning environment. As such, we have instituted a Student Code of Conduct to set expectations for our students. For the full Student Code of Conduct, please see our Family Handbook on our website.

Student, please initial each line below indicating that you understand the expectations for you for the 2018-19 school year and that you agree to meet those expectations.

_____ I will not consume any drugs or alcohol, either at school or off campus and I will actively avoid situations where drugs or alcohol are present.

_____ I will not engage in any physical fighting.

_____ I will seek out help from a trusted adult if I feel upset, sad, mad or scared and am worried about my personal safety in any way.

_____ I will show respect to my teachers and classmates. If I make a mistake, I will take steps to correct it.

_____ I will not "ditch" classes and will only miss school when it is excused by my parent/guardian.

_____ I understand that if I engage in activities at school that are in violation of the Student Code of Conduct or if my behavior outside of school reflects poorly on McAuliffe or jeopardizes the safety of my classmates, I may not be able to participate in extracurricular activities, school trips, or athletics.

_____ I understand the opportunity to participate in these activities is a privilege and not a right.

_____ I understand that the principal of McAuliffe International School has full and final decision-making authority regarding my participation in extracurricular activities, school trips, or athletics based on the criteria outlined above.

Date _____

Print Full Student Name _____

Parent Name _____

Parent Signature _____



2018-2019 Parent Code of Conduct

Parents and guardians of McAuliffe International School students play an essential role in supporting the school's mission, culture and climate. We value our parents as partners and the McAuliffe staff is here to support our families.

For more information on how parents can be partners and the process for conflict resolution, please see the Family Handbook on our website. McAuliffe International School expects parents to:

- Demonstrate respect in both what is said and how it is said.
- Focus on issues, not individuals.
- Keep an open mind, be positive and flexible.
- Raise concerns with the appropriate person.
- Demonstrate public support for one another. Convey the message that parents and teachers are on the same page.
- Schedule appointments if a discussion is needed instead of dropping in or raising concerns in public settings, especially before or after school when staff are supervising students.
- Be aware that verbal, physical or sexual harassment will not be tolerated.

Date _____

Student Name _____

Parent Name _____

Parent Signature _____