

# McAuliffe International School

## 2018-2019 8<sup>th</sup> Grade Course Selections Form

Student Name \_\_\_\_\_ Student ID# \_\_\_\_\_

**Language Acquisition** (Choose one full-year course by placing an **X** to the left of the course you select.)

<input type="checkbox"/>	04560	Beginner French 1	<i>Students have never studied French before.</i>
<input type="checkbox"/>	04561	Intermediate French 2	<i>Students have studied French for one year at McAuliffe</i>
<input type="checkbox"/>	04562	Advanced French 3	<i>Students have studied French for two years at McAuliffe</i>
<input type="checkbox"/>	04569	French for Fluent Speakers	<i>Students speak French fluently (Family pays for course)</i>
<input type="checkbox"/>	04595	Beginner Spanish 1	<i>Students have never studied Spanish before.</i>
<input type="checkbox"/>	04596	Intermediate Spanish 2	<i>Students have studied Spanish for one year at McAuliffe</i>
<input type="checkbox"/>	04597	Advanced Spanish 3	<i>Students have studied Spanish for two years at McAuliffe</i>
<input type="checkbox"/>	04598	Spanish for Fluent Speakers	<i>Students speak Spanish fluently.</i>
<input type="checkbox"/>	04807	Beginner Mandarin 1	<i>Students have never studied Mandarin before</i>
<input type="checkbox"/>	04808	Intermediate Mandarin 2	<i>Students have studied Mandarin for one year at McAuliffe</i>
<input type="checkbox"/>	04825	Advanced Mandarin 3	<i>Students have studied Mandarin for two years at McAuliffe</i>
<input type="checkbox"/>	04821	Mandarin for Fluent Speakers	<i>Students speak Mandarin fluently.</i>

**Visual and Performing Arts** (choose one full-year course)

<input type="checkbox"/>	05398	Visual Arts 8	<i>Use your artwork as a voice through printmaking, drawing, sculpture and painting (no experience needed)</i>
<input type="checkbox"/>	05631	Beginner Band	<i>Explore how to play a woodwind, brass or percussion instrument and play in concert performances. Instrument rental or purchase required. (scholarships available)</i>
<input type="checkbox"/>	05632	Intermediate Band	<i>Develop woodwind, brass or percussion instrument skills and play in concert performances. Instrument rental or purchase required. (scholarships available) Audition Required.</i>
<input type="checkbox"/>	05633	Advanced Band	<i>Refine woodwind, brass or percussion instrument skills and play in concert performances. Instrument rental or purchase required. (scholarships available) Audition Required.</i>
<input type="checkbox"/>	05652	Vocal Music	<i>Do you like to sing and make music with your voice? Develop skills and learn how to create beautiful music.</i>
<input type="checkbox"/>	06033	Theatre 8	<i>Master acting skills through the two large-scale productions.</i>
<input type="checkbox"/>	05701	Beginner Orchestra	<i>Explore how to play a stringed instrument and play in concert performances. Instrument rental or purchase required. (scholarships available)</i>
<input type="checkbox"/>	05686	Intermediate Orchestra	<i>Develop stringed instrument skills and play in concert performances. Instrument rental or purchase required. (scholarships available) Requires audition.</i>
<input type="checkbox"/>	05659	Advanced Orchestra	<i>Refine stringed instrument skills and play in concert performances. Instrument rental or purchase required. (scholarships available) Requires audition.</i>
<input type="checkbox"/>	01084	Journalism 8	<i>Investigate, gather evidence, and write articles for the student newspaper. Learn basic photography skills to take pictures for the yearbook and newspaper.</i>

**Design** (choose one full-year course)

<input type="checkbox"/>	06882	Computer Science, Design and Robotics	<i>Product design, coding and programming, and robotics.</i>
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**Physical and Health Education** (choose one full-year course)

<input type="checkbox"/>	06026	Sports Prep	<i>To prepare students for high school sports &amp; beyond. This course will focus on offensive &amp; defensive strategies and skills, as well as physical preparation and fitness.</i>
<input type="checkbox"/>	06017	Lifestyle Sports	<i>To develop students' appreciation of health and fitness, this course will focus on individual sports such as running, aerobic exercise, tennis and golf. Non-traditional sports &amp; games will also be included.</i>

Parent signature \_\_\_\_\_ Date \_\_\_\_\_

**Failure to return this form by May 4th will result in elective classes being selected for the student by the school.**



## 2018-2019 Student Technology Contract

The use of computers and other technology at McAuliffe International School is a privilege with responsibility.

- It is each student's responsibility to check their assigned technology equipment before and after use and to report problems to the teacher immediately.
- Students should only use their assigned technology equipment unless directed by their teacher.
- Do not attempt to modify the appearance or operation of any technology equipment. This includes, but is not limited to, commands, copying or installing software, setting passcode locks or copying files of any type. Each one should remain in its original or teacher-set configuration.
- Tampering with or vandalizing hardware, software, or data will not be tolerated.
- Students will only use applications, software and programs required to complete assignments/projects and only those that have been approved by the teacher of the current class.
- Students should not use personal or school equipment to play online or video games.
- A student using the Internet may visit only teacher-approved sites. Game sites are not allowed.
- No websites, software, apps or media should be printed, shared, E-mailed or downloaded without teacher approval.
- Students may use personal headphones or use school headphones only when instructor of current class approves use.
- No food or drink is allowed near any technology at McAuliffe.

I understand that if I violate any of the rules stated above or perform any other disruptive technology-related actions I will be subject to loss of technology privileges, and may be subject to further administrative discipline actions.

I also understand that I may be financially responsible for the repair or replacement of stolen or abused hardware or materials.

Date \_\_\_\_\_

Print Full Student Name \_\_\_\_\_

Parent Name \_\_\_\_\_

Parent Signature \_\_\_\_\_



## 2018-2019 Cell Phone Policy Release Form

I understand that McAuliffe International School has the right to confiscate my student's cell phone or electronic device if it is not being used at the appropriate time (lunch), in the appropriate location (in the locker), or in the appropriate manner. I am willing to abide by the following policy and consequences. For a first offense, I will need to come to school to retrieve my student's confiscated device. For a second offense, my student's device will be kept by McAuliffe until the end of the school year.

McAuliffe International School accepts no responsibility for personal electronic devices lost or stolen on school property. Students who choose to carry such devices do so at their own risk.

Date \_\_\_\_\_

Print Full Student Name \_\_\_\_\_

Parent Name \_\_\_\_\_

Parent Signature \_\_\_\_\_



## 2018-2019 Student Code of Conduct

McAuliffe International School seeks to build a climate of mutual respect, trust, and courtesy where everyone is entitled to a secure and supportive learning environment. As such, we have instituted a Student Code of Conduct to set expectations for our students. For the full Student Code of Conduct, please see our Family Handbook on our website.

Student, please initial each line below indicating that you understand the expectations for you for the 2018-19 school year and that you agree to meet those expectations.

\_\_\_\_\_ I will not consume any drugs or alcohol, either at school or off campus and I will actively avoid situations where drugs or alcohol are present.

\_\_\_\_\_ I will not engage in any physical fighting.

\_\_\_\_\_ I will seek out help from a trusted adult if I feel upset, sad, mad or scared and am worried about my personal safety in any way.

\_\_\_\_\_ I will show respect to my teachers and classmates. If I make a mistake, I will take steps to correct it.

\_\_\_\_\_ I will not "ditch" classes and will only miss school when it is excused by my parent/guardian.

\_\_\_\_\_ I understand that if I engage in activities at school that are in violation of the Student Code of Conduct or if my behavior outside of school reflects poorly on McAuliffe or jeopardizes the safety of my classmates, I may not be able to participate in extracurricular activities, school trips, or athletics.

\_\_\_\_\_ I understand the opportunity to participate in these activities is a privilege and not a right.

\_\_\_\_\_ I understand that the principal of McAuliffe International School has full and final decision-making authority regarding my participation in extracurricular activities, school trips, or athletics based on the criteria outlined above.

Date \_\_\_\_\_

Print Full Student Name \_\_\_\_\_

Parent Name \_\_\_\_\_

Parent Signature \_\_\_\_\_



## 2018-2019 Parent Code of Conduct

Parents and guardians of McAuliffe International School students play an essential role in supporting the school's mission, culture and climate. We value our parents as partners and the McAuliffe staff is here to support our families.

For more information on how parents can be partners and the process for conflict resolution, please see the Family Handbook on our website. McAuliffe International School expects parents to:

- Demonstrate respect in both what is said and how it is said.
- Focus on issues, not individuals.
- Keep an open mind, be positive and flexible.
- Raise concerns with the appropriate person.
- Demonstrate public support for one another. Convey the message that parents and teachers are on the same page.
- Schedule appointments if a discussion is needed instead of dropping in or raising concerns in public settings, especially before or after school when staff are supervising students.
- Be aware that verbal, physical or sexual harassment will not be tolerated.

Date \_\_\_\_\_

Student Name \_\_\_\_\_

Parent Name \_\_\_\_\_

Parent Signature \_\_\_\_\_