



CSC Running Agendas

Universal Agreements

Be Student Focused
Actively Participate
Pay Attention to Self and Others
Use Data to Inform Collaboration
Take an Inquiry Stance When Things Get Hard
Take Risks and Be Vulnerable Learners
Be Solutions Oriented

Core Values

Trust
Ownership
Discipline
Humility
Clarity

Mission Statement:

McAuliffe International School develops inquiring, knowledgeable, and caring young people through the collaborative efforts of students, teachers, parents and community. McAuliffe International is a rigorous, high performing middle school that prepares students for success in high school, college and life.

Noble Cause:

All students are growing at McAuliffe, but not at the same rate. Our work is to make sure that **all students** benefit from the **exceptional academic opportunities** at our school so that they are prepared to succeed in high school and beyond. We are **Denver's Middle School for all students**. We want students to be **brave** enough to try - these are the students who grow.

Effective Team Meetings: (Read article [Indicators of Effective Teams](#))

Develop our team's priorities, pick the top 4.

CSC Dashboard

[Handbook](#)
[Matrix](#)
[Resource Page](#)
[Tool Kit](#)

Tuesday, October 22nd

CSC President: Sara Peters	CSC Secretary: Melia Repko-Erwin	
Make sure the agenda is sent out in advance of meetings and ready for everyone to review. (Melia)		
CSC Members in attendance	<p><u>Parents</u> Melia Repko-Erwin - Parent of 7th grader and 8th grader Cindy Myers - Parent of 7th grader Sara Peters - Parent of 6th grader</p> <p><u>Staff</u> Max Betham - 8th grade science teacher and team lead Pamela Leonidas - 7th grade assistant principal Brian Duwe - Principal</p> <p><u>Community Member</u> Codie Egart- Denver Cares Mentoring</p> <p><u>Unable to attend:</u> Amy Hladik - Parent of 6th grader</p>	
CSC Meeting calendar for the year.	<p>Schedule dates for CSC each month: (Develop dates and times that everyone can attend in person)</p> October-October 22 at 5:30pm November-November 19 at 5:30pm December-December 10 at 5:30pm January-TBD February-TBD March-TBD April-TBD May-TBD	

Topic: Connection and Team-Building

Notes:

- [Effective Team Meetings: \(Read article Indicators of Effective Teams\)](#)

Sara:

- Commitment
- Collaboration

Cindy

- Purpose (student-centered)
- Collaboration
- Communication

Pamela:

- Purpose
- Collaboration
- Results

Max:

- Purpose
- Collaboration
- Results

Melia:

- Commitment
- Collaboration
- Evaluation

Codie:

- Purpose
- Collaboration
- Accountability

Brian

- Contribution

Consensus:

- Purpose
- Collaboration and Communication
- Results

Topic: UIP Review

Notes:

Pre-meeting:

- Review Student Data Overview
- Review the MIS Action Plan tab

Note: UIP has already been submitted, but this is an opportunity for the CSC to review and provide feedback.

- Increasing growth of students scoring at level 2 and 3 on CMAS
 - Growth isn't happening at the

Action Items:

- Next meeting - discuss ways that we can increase parent/family support:
 - Lunch/recess supervision
 - Traffic support
 - Academic support
- Consider whether the "Call me Mister" group at Metro would be able to support?
- Brian, Pamela, and Max will ask Culture Team, ILT, ESS, MLL, Community Office, etc.

rate it was pre-COVID for students in these performance bands

- Students need to grow 1.5 yrs+ in order to be on grade level by the time they leave MIS
- Increasing growth and proficiency of our black male students
 - In general, MIS outperforms DPS proficiency scores by quite a bit. However, for black male students, MIS is only slightly outperforming the district.
 - MIS culture and leadership is trying to provide targeted support and check-ins for specific students
 - Attending to attendance rates as well
 - The additional supports include:
 - Math intervention (in place of an elective)
 - IXL - computer-based, adaptive practice
 - Individual check-ins w/ culture and leadership team
 - Co-teaching model to support students w/ IEPs
 - Area of need:
 - Reading intervention
- Culture and climate goal - hosting opportunities at school and beyond school
 - Parent coffee
 - Visits at elem schools
 - Visits to community organizations
 - Weekly grades communication (proactive communication)
 - Student advisory council

- Leveraging foundation funds for a reading intervention teacher?
- Live stream the Community Coffees to make them more accessible to all families
- Capital improvements

Topic: For the Good of the School	Table until next time: Insights, feedback, etc. related to a grade level or whole school improvement	Action Items:

Next Meeting: November 19th, 5:30